

<b>Thesis and Supporting Details</b>	<b>Appearance of Final Product</b>	<b>Oral Presentation</b>	
Thesis well-developed with extensive supporting details. Leaves no doubt that the student possesses a superior understanding of the work. Exceeds all requirements.	Superior product that exceeds expectations. Visual complements the thesis and may show originality.	Complete. Clear and fully comprehensible. Highly effective and well-developed. Presentation flows. Enthusiastic. Exceeds expectations.	<b>4</b>
Thesis appropriately developed with adequate supporting details. Analysis outweighs plot summary. Meets all requirements.	Neat, clear, and appropriate visual that meets expectations. Product reinforces theme and details.	Mostly comprehensible. Appropriate, developed presentations that show the connection between visual and thesis. Little hesitation.	<b>3</b>
Thesis not well-focused. Some supporting details but does not show the connection between the thesis and the text. Meets most requirements.	Meets most expectations. Neat. Sufficient for task.	Some difficulty with comprehension of connection between visual and thesis. Ideas mostly understood. Some hesitation.	<b>2</b>
Attempt to state thesis; however, the focus is sketchy. Irrelevant details present. Reader or listener must make inferences.	Meets some expectations. Visual may not reflect thesis and/or details. Viewer must make inferences.	Difficult to understand. Listener must make inferences. Not well-rehearsed prior to presentation.	<b>1</b>
Thesis not stated or no appropriate supporting details given. Leaves reader or listener with the certainty that the student does not understand the work.	Visual inadequate (or non-existent). Appears to have been rushed or done at the last minute. Does not meet expectations.	Inadequate. Sketchy. Ideas not developed. Leaves the impression that the student has not prepared for the presentation.	<b>0</b>